

University of North Carolina at Chapel Hill, College of Arts & Sciences

Student Evaluation of Teaching, 2026 Summer I
Andrew Paul, MATH 152-001 CALCULUS BUS/SS
Mode: IP (In Person)

Raters	Students
Responded	1
Invited	8
Response Ratio	12.5%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.00	4.00	N/A	1	0.0%	0.0%	0.0%	100.0%	0.0%
2. The instructor treated all students with respect.	4.00	4.00	N/A	1	0.0%	0.0%	0.0%	100.0%	0.0%
3. The instructor encouraged students to participate in this class.	4.00	4.00	N/A	1	0.0%	0.0%	0.0%	100.0%	0.0%
4. The instructor saw cultural and personal differences as assets.	4.00	4.00	N/A	1	0.0%	0.0%	0.0%	100.0%	0.0%
5. I could really be myself in this course.	4.00	4.00	N/A	1	0.0%	0.0%	0.0%	100.0%	0.0%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.00	4.00	N/A	1	0.0%	0.0%	0.0%	100.0%	0.0%
7. The course challenged me to think deeply about the subject matter.	4.00	4.00	N/A	1	0.0%	0.0%	0.0%	100.0%	0.0%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.00	4.00	N/A	1	0.0%	0.0%	0.0%	100.0%	0.0%
9. Overall, this course was excellent.	4.00	4.00	N/A	1	0.0%	0.0%	0.0%	100.0%	0.0%

11. The instructor held class meetings consistent with the official schedule published for this course.		
N	Yes	No
1	100.0%	0.0%